#### **Final Outcome Code**

IF DISP=80, 81, 82, 84, 90, 91, 92, 93, 94, 95, 96, 97, 98, OR 99 DON'T FORGET TO FILL OUT THE NIR SECTION ON PAGE 23

## Wave 2 Making Connections Roster Booklet

Conducted by The National Opinion Research Center at the University of Chicago (NORC)



#### Completed Case~

- ✓ Cover: Did you record your name, ID, start date & finish date? Did you record a final disposition?
- Are all data items present for each person in both adult & child (if applicable) rosters?
- Are the relationship codes correct?
- / If there were no children in the current HH did you complete page 12? If there were children in the HH did you complete page 13?
- ✓ Did you capture the respondent's & child's (if applicable) names as well as a telephone number on page 14 or 15?
- ✓ Did you complete the Locating Section? Did you record the respondent information? Did you get 2 contacts? Is your writing legible?
- Did you complete the Interviewer Observation Section (page 22)?
- Did you complete the Contact Tracker?
- ✓ Did you complete the ROC?

#### NIR/OOS Case~

- ✓ Cover: Did you record your name, ID, start date & finish date? Did you record a final disposition?
- ✓ Did you complete the NIR questionnaire (pages 23 26)?
- ✓ Did you complete the Contact Tracker?
- ✓ Did you complete the ROC?

FI Name:		
FI ID #:		
Start Date: / /	Finish Date: ///	
Affix Ros	ster Booklet Label Here	
New SUID:	New AQID:	

## **CASE LABELS PAGE**

# INTRODUCTION & SCREEN FOR PURPLE FACESHEET (same household in sampled address; yes wave 1 interview)

64	DIAI	DESIDENCE			
S1.		RESIDENCE ELEPHONE/DOOR ANSWERED	1 -> (	GO TO \$2	
		NSWERING MACHINE OR SERVICE		30 10 32	
		ISCONNECTED		RECORD IN CONTACT TRACKER & I	ROC
			,		
	S1a.	Hello, this is [INTERVIEWER NAME] from the N Chicago. I would like to speak with [READ RES about Making Connections, a study about your	PONDEN	IT NAME] or another member of y	
		neighborhood. Please call [800 NUMBER] to dis your participation. I'll be in touch again shortly. <sup>-</sup> you.		RECORD RESULTS IN CONTACT TRAC	CKER & ROC
S2.		my name is [INTERVIEWER NAME] and I am wit go. May I please speak with [RESPONDENT NAM	1E]?	•	the University of
		YES		GO TO \$3	
		NO			
		NO ONE LIVES HERE BY THAT NAME	3 → (	GO 10 S2b	RECORD RESULTS IN CONTACT
	S2a.	When would be a good time for me to call back	and talk t	to that person? Thank you.	TRACKER & ROC END CALL.
	S2b.	Are you 18 years old or older and living in this h	ousehold	?	
		YES	1 → (	GO TO S3	
		NO	2		
	S2c.	Is there someone else there that I may speak to?			
		YES	1	When would be a good time for methat person?	to call back and talk to
		NO	2	END CALL. RECORD RESULTS IN CONT	ACT TRACKER & ROC
<b>S3</b> .	explai your r Y	PEAKING TO NEW PERSON, INTRODUCE SELF ning that we would like your household to participal neighborhood. Do you recall receiving that letter?	ate again 1 → \$	in the Making Connections surve	
		0			
	D	ON'T KNOW	3		
	S3a.	Briefly, the Making Connections study is sponso study involves an interview where we will ask que can tell you more about it in a minute.			
	S3b.	Just to confirm, do you live at [READ SAMPLED A	ADDRESS	S FROM FACESHEET]?	
		YES		SKIP TO R1, pg. 9	
		NO	2→	IF IN-PERSON, THANK PERSON FOR HIS LEAVE. IF ON PHONE, CONTINUE.	5/HER TIME &
	S3c.	I want to make sure I dialed correctly. Is this [R	EAD TEL	EPHONE NUMBER]?	
END CALL. T	RY	YES & WAVE 1 HOUSEHOLD		Great! I am glad I found you.	
NEXT # IN		YES & <b>NOT</b> WAVE 1 HOUSEHOLD		time. Someone will be contact ANSWER QUESTION 2 ON TRACK	ting you soon.
TRACKER & RECORD		NO	3	MOVER" IN ROC AND NOTIFY FIE	
RESULTS IN	ROC.				
Makir	NG Cor	NNECTIONS ROSTER BOOKLET		Thank you. I seem to have m I am sorry to have bothered y END CALL AND REDIAL.	

# INTRODUCTION & SCREEN FOR GREEN FACESHEET (wave 1 NIRS & wave 2 new sample; no wave 1 interview)

S4.	DIAL F	RESIDENCE			
	TE	ELEPHONE/DOOR ANSWERED	1 <b>→</b> GO	TO S5	
	1A	NSWERING MACHINE OR SERVICE	2		
	DI	SCONNECTED	3 →	RECORD IN CONTACT	TRACKER & ROC
	S4a.	Hello, this is [INTERVIEWER NAME] from Chicago. I would like to speak with a member of the control of the contr	per of your		
		household about a very important study ab neighborhood. Please call [800 NUMBER] participation. I'll be in touch again shortly.	to discuss your	RECORD RESULTS	S IN CONTACT TRACKER & ROC
S5.	Chicaç your n	my name is [INTERVIEWER NAME] and I argo. We recently sent a letter explaining that yeighborhood. Do you recall receiving that letes	your household h tter?	as been selected to	
		D		10 000	
	S5a.	Briefly, the study is called Making Connect [LLP]. The study involves an interview who and you. I can tell you more about it in a m	ere we will ask qu	estions about your	
	S5b.	Are you 18 years old or older and living in to YES	1 <b>→</b> GO	TO S6	
	S5c.	Is there someone else there that I may spe	eak to?		
		YES		TO S6	RECORD RESULTS IN CONTACT TRACKER & ROC. THANK PERSON FOR HIS/HER
	S5d.	When would be a good time for me to call I	back and talk to tl	hat person?	ASSISTANCE AND END CALL.
S6.		EAKING TO NEW PERSON, INTRODUCE S SAMPLED ADDRESS FROM FACESHEET			
		ES		IP TO R1, pg. 9	
	NO	O	2		
	S6a.	I want to make sure I dialed correctly. Is the	-	PHONE NUMBER]?	>
		YES			TRY NEXT TELEPHONE NTACT TRACKER.
			L		eem to have misdialed. ave bothered you. REDIAL.

# INTRODUCTION & SCREEN FOR YELLOW FACESHEET (new household in sampled address; no wave 1 intervw)

S7.	DIAL R	ESIDENCE			
		LEPHONE/DOOR ANSWERED 1 >	<b>GO TO</b>	S8	
		SWERING MACHINE OR SERVICE2			
	DIS	SCONNECTED 3 —	REC	CORD IN CONTACT	TRACKER & ROC
		,			
	S7a.	Hello, this is [INTERVIEWER NAME] from the National C Chicago. I would like to speak with a member of your	Opinion	Research Cen	ter at the University of
		household about a very important study about your neighborhood. Please call [800 NUMBER] to discuss you	ur $igwedge$	RECORD RESULT	S IN CONTACT TRACKER & ROC
		participation. I'll be in touch again shortly. Thank you.			
S8.	Universin a stu	ny name is [INTERVIEWER NAME] and I am with the Na sity of Chicago. We recently sent a letter explaining that y dy about your neighborhood. Do you recall receiving that	our hout t letter?	usehold has be	
		S1 →	GO TO	S8b	
	NC	)			
	S8a.	Briefly, the study is called Making Connections. It is spo [LLP]. The study involves an interview where we will ask family, and you. I can tell you more about it in a minute.	k questi	ions about your	
	S8b.	Are you 18 years old or older and living in this household	d?		
		YES1 →		S9	
		NO2			
	S8c.	Is there someone else there that I may speak to?			
		YES1 →	GO TO	S9	RECORD RESULTS IN CONTACT
		NO2			TRACKER & ROC. THANK
	CO-I	NA/In an accordate to a second time of the second to second to the	4- 414		PERSON FOR HIS/HER ASSISTANCE AND END CALL.
	S8d.	When would be a good time for me to call back and talk	to that	person?	ASSISTANCE AND LIND CALL.
S9.		EAKING TO NEW PERSON, INTRODUCE SELF (READ READ SAMPLED ADDRESS FROM FACESHEET]? (IF I			
	YE	S1 →	SKIPT	O R1, pg. 9	
	NC	) 2 <del></del>	,	F IN-PERSON, THA LEAVE. IF ON PHON	NK PERSON FOR HIS/HER TIME & IE, CONTINUE.
	S9a.	I want to make sure I dialed correctly. Is this [READ TEI	LEPHO	NE NUMBER]	
		YES			to have misdialed. I am
		NO2 —		orry to have bothe ND CALL AND REDI	
	S9b.	Three years ago we interviewed [READ RESPONDENT		root! I am alad I f	iound you. Thouk you for your
		NAME]. By any chance is this (his/her) telephone number			ound you. Thank you for your ll be contacting you soon.
		YES1—			2 ON TRACKER, RECORD "FOUND
		NO2 <b>7</b>	M	OVER" IN ROC AND	NOTIFY FIELD MANAGER.
		L			I seem to have misdialed. o have bothered you. ND RFDIAI

# INTRODUCTION & SCREEN FOR WHITE FACESHEET (MOVER; no longer lives at sampled address)

S10.	DIAL R	ESIDENCE			
	TE	LEPHONE/DOOR ANSWERED	1 <b>→</b> GO	TO S11	
	AN	SWERING MACHINE OR SERVICE	2		
	DIS	SCONNECTED	3 <del></del>	RECORD IN CONTAC	T TRACKER & ROC
	S10a.	Hello, this is [INTERVIEWER NAME] from the Chicago. I would like to speak with [READ In the Name of th	RESPONDENT Nudy about your of the discuss Telephone Research	IAME] or another	
S11.		my name is [INTERVIEWER NAME] and I an sity of Chicago. May I please speak with [RE	AD RESPONDE	NT NAME]?	ch Center at the
		YES		10 512	
		NONO ONE LIVES HERE BY THAT NAME		TO S11b	RECORD RESULTS IN CONTAC TRACKER & ROC. THANK PERSON FOR HIS/HER
	S11a.	When would be a good time for me to call b	ack and talk to th	at person?	ASSISTANCE AND END CALL.
	S11b.	[READ TELEPHONE NUMBER]? YES	S/HER TIME) I wa	ant to make sure	I dialed correctly. Is this
			,		CALL AND TRY NEXT TELEPHONE BER IN CONTACT TRACKER.
		NO		Thank you. I see sorry to have bo END CALL AND RI	
S12.	like you	EAKING TO NEW PERSON, INTRODUCE So the control of t	connections, a stu 1 → SKII 2 3	idy about your ne	ighborhood. Do you
4		Foundation and [LLP]. The study involves a neighborhood, your family, and you. I can t	an interview wher	e we will ask que	
	S12b.	Just to confirm, are you living somewhere of FACESHEET]? (IF IN-PERSON RECONFI		SAMPLED ADDI	RESS FROM
		YES, MOVED FROM SAMPLED ADDR	ESS	1	
		NO, STILL LIVING AT SAMPLED ADDF	RESS	2	

FI: IS THE	WAVE 1 FOCUS CHILD CURR	ENTLY 18 OR OLDER? (L	OOK AT FACESH	IEET FOR "AGI	ED-OUT" FLAG)
	YES		1		
	NO		2 <b>→</b>	GO TO S14	
S13.	During the study three years a FACESHEET]. Does (he/she)		oout [NAME OF W	VAVE 1 FOCUS	CHILD ON
	YES		1		
	NO		2		
	REFUSED		REF		
	S13a. What is [WAVE 1 FOC	:US CHILD] doing? [CODE	E ALL THAT APPL	_Y]	
	IN HIGH SCHOOL		1		
			•		
			_		
	NEI OSED				
	ADDRESS & TELEPHONE No know the telephone number an ADDRESS:	nd/or address where [WAV	/E 1 FOCUS CHIL	_D] primarily live	
	CITY:	STATE:	ZIP_		→ END CALL.
					OTHERWISE GO TO R1.
	DON'T KNOW		DK		KI.
	REFUSED		REF	J	
S14.	NO		HILD] still lives wit	th you. Does (h	e/she) still reside pg. 9
S14a.	We would like to speak with ar number and/or address where			Do you know th	IF S12b = 1
	ADDRESS:			UNIT#	(R HAS MOVED FROM SAMPLED ADDRESS),
	CITY:	STATE:	ZIP		_ END CALL.
	( )				IF S12b = 2 (R IS STILL LIVING AT
	DON'T KNOW		DK		SAMPLED
	REFUSED				ADDRESS), GO TO R1, PG. 9

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#### **ROSTER**

R1. Would you like me to describe a little about your neighborhood study before we begin?

#### IF YES, SAY ALL FIVE. IF NO, START AT NUMBER 3.

- 1. Your household has been selected across all households in your neighborhood to participate in the *Making Connections* study.
- 2. The information collected will be used by policy makers, local organizations and scientific researchers to improve your neighborhood and strengthen local families.
- 3. All information will be kept in strict confidence.
- 4. Your household will never be associated with the information we collect today.
- 5. We begin by selecting a member of your household to complete an interview with us at his or her convenience.

#### **Adult Roster**

In order to scientifically select a member of your household to speak to, I'd like to ask you for the first name of everyone living in your household who is **age 18 or over**, starting with the oldest person in the household. Please be sure to include roomers; people who usually stay here, but are away temporarily, on business trips, vacations, at school, temporarily in a hospital and such.

FI INFO: FILL OUT R2 - R7. VERIFY THAT YOU HAVE ORDERED THE INDIVIDUALS IN THE HU CORRECTLY, IF HU MEMBERS ARE OUT OF ORDER

R2. Row					IF MORE THAN ONE PERSON EMPLOYED ASK	CHILD S	PONDENT AND FOCUS ELECTED
	R3. Please tell me the first name of each person living in this household starting with the oldest person.	R4. Is NAME male or female?	R5. What was [NAME's] age at (his/her) last birthday?	R6. Which of these categories describes [NAME?] SEE CODES BELOW; CODE ALL THAT APPLY	PERSON EMPLOYED ASK THE FOLLOWING QUESTION AND PLACE ✓ ON LINE OF PERSON  R7. Of those people living in your household that have a job, whose income does your family depend on the most?	RESPONDENT  R8. What is [NAME's] relationship to  ? SEE CODES BELOW	relationship to
1		M F					
2		M F					
3		M F					
4		M F					
5		M F					
6		M F					
7		M F					
8		M F					_
MO\ WA\ CHII 18 C	CK BOX IF VER CASE WITH VE 1 FOCUS D WHO IS AGE OR OLDER  IF HU ONLY HAS ADD ROSTER IS COMPLETE, I (FILLED OUT AFTER R SE INFORMED CONSENT ON	NCLUDING ELECTION)	R8 & R9 GO TO	CODES FOR R6  1. Employed 2. In Job Training 3. Temporarily Laid Off 4. Unemployed 5. Retired 6. Permanently Disabled 7. Homemaker 8. Student 9. Other (SPECIFY)		CODES FOR R8 & R9  1. Husband/Wife 2. Girlfriend/ Boyfriend 3. Parent 4. In-law 5. Aunt/Uncle 6. Son/Daughter 7. Foster Child 8. Niece/Nephew	9. Grandson/daughter 10. Cousin 11. Roomer/Border 12. Housemate/ Roommate 13. Other non-related person 14. Brother/Sister 15. Self 16. Grandparent

#### Child Roster

Next I'd like to ask you for the first names of everyone living in your household who is **under age 18**, starting with the oldest person in the household under the age of 18. Please be sure to include roomers; children who usually live here, but are away temporarily - on vacations, at school, temporarily in a hospital, and so on. Please be sure to include babies or small children.

**SKIP:** IF NO ONE IN HU IS UNDER AGE 18, THEN GO TO R17.

FI INFO: FILL OUT R10 – R14. VERIFY THAT YOU HAVE ORDERED THE INDIVIDUALS IN THE HU CORRECTLY, IF HU MEMBERS ARE OUT OF ORDER RENUMBER THEM IN THE # BOX (R10). THEN, GO TO R23.

	ER THEM IN THE # BOX (R10). THEN, GO TO R23.		T	1		
R10. Row	R11. Please tell me the first name of each person under age 18 living in this household starting with the oldest child.	R12. Is [NAME] male or female?	R13. What was [NAME's] age at (his/her) last birthday? RECORD AGE IN YEARS 0-5 MO. = 0 6-12 MO.= 1	IF CHILD IS 14 OR OLDER ASK: R14. Is this person employed or not employed?  EMPLOYED = 1 NOT EMPLOYED = 2	FILL IN AFTER RESPONDENT  RESPONDENT  R15. What is [NAME's] relationship to  ?  SEE CODES BELOW	FOCUS CHILD  R16. What is [NAME's] relationship to
1		M F				
2		M F				
3		M F				
4		M F				
5		M F				
6		M F				
7		M F				
8		M F				
AFTER ROSTER IS COMPLETE, INCLUDING R15 & R16 (FILLED OUT AFTER FOCUS CHILD & R SELECTION) GO TO INFORMED CONSENT ON PAGE 17!			1. Husba 2. Girlfrie 4. In-law 5. Aunt/U 6. Son/Da 7. Foster	end/Boyfriend 9. Gra 10. Cou 11. Ro Incle 12. Ho aughter 13. Oth	ce/Nephew indson/daughter	CODES FOR R16  1. Parent (includes step-parent) 2. Sibling 3. Other relative 4. Not related 5. Focus Child

## NO CHILDREN IN <u>CURRENT</u> HOUSEHOLD

R17.	IS THERE A WAVE 1 FOCUS	S CHILD LISTE	D ON THE FAC	CESHEET?	
	YES	1			
	NO	2 <b>→</b>	GO TO R21		
R18.	IS THE WAVE 1 FOCUS CH	ILD 18 OR OLD	ER? (LOOK AT	Γ FACESHEET FOR	"AGED-OUT" FLAG)
	YES	1			
	NO	2 <b>→</b>	GO TO R21		
R19.	IS THE WAVE 1 FOCUS CH	ILD LISTED ON	THE ADULT F	ROSTER?	
	YES	1			
	NO	2			
	R20. During the study a co FOCUS CHILD ON FACESH you do,) do you know what [V	EET]. (I unders	tand you may r	not know him/her. H	lowever, in case
	IN HIGH SCHOOL			1	
	ATTENDING COLLEGE				IF R19=1,
	EMPLOYED				GO TO R21.
	IN JAIL OR PRISON			I '	OTHERWISE
	OTHER (SPECIFY)				CONTINUE.
	DON'T KNOW				
	REFUSED			REF ノ	
R20a.	Do you know the telephone no	umber and/or a	ddress where [V	WAVE 1 FOCUS CH	IILD] primarily lives?
	ADDRESS:			UNIT#	
	CITY:	ST	ATE:	ZIP	
	( )				
	DON'T KNOW		— 	DK	
	REFUSED			REF	
R21.	IS THE WAVE 1 RESPONDE	NT LISTED ON	THE ADULT R	ROSTER?	
	YES	1			
	NO	2 <b>→</b>	GO TO R31	(KISH ADULT)	
R22.	COMPARE THE ADULT ROS ADULT ROSTER THAT ARE			ARE THERE NEW /	ADULTS ON THE
	YES				PONDENT)

## CHILDREN IN <u>CURRENT</u> HOUSEHOLD

R23.	IS THERE A WAVE 1 FOCUS CH	ILD LISTED	ON THE FACESH	EET?	
	YES	1 →	GO TO R25		
	NO	2			
R24.	IS THE WAVE 1 RESPONDENT (	ON THE AD	ULT ROSTER?		
	YESNO	1	GO TO R30 (KISH C	CHILDREN)	
R25.	IS THE WAVE 1 FOCUS CHILD L	ISTED ON	THE CHILD ROSTE	ER?	
	YES		GO TO R27		
R26.	COMPARE THE CHILD ROSTER ROSTER THAT ARE NOT ON TH			THERE NEW CHI	LDREN ON THE
	YES		<del>-</del>		D)
	NO	2	GO TO K35 (KEEP S	SAME FOCUS CHIL	ران.
R27.	IS THE WAVE 1 FOCUS CHILD 1	8 OR OLDE	ER? (LOOK AT FAC	CESHEET FOR "A	GED-OUT" FLAG)
	YES				
	NO	2 <b>→</b>	GO TO R30 (KISH C	CHILDREN)	
R28.	IS THE WAVE 1 FOCUS CHILD L	ISTED ON	THE ADULT ROST	ER?	
	YES				
	NO	2			
	R29. During the study a couple FOCUS CHILD ON FACESHEET] do,) do you know what [WAVE 1 F	. (I underst	and you may not kn	ow him/her. How	ever, in case you
	IN HIGH SCHOOL			1	-
	ATTENDING COLLEGE				IF R28=1 GO TO R30
	IN THE MILITARY				(KISH CHILDREN)
	IN JAIL OR PRISON				OTHERWISE
	OTHER (SPECIFY) DON'T KNOW				CONTINUE
	REFUSED			REF	
R29a.	Do you know the telephone number	er and/or add	dress where [WAVE	1 FOCUS CHILE	D] primarily lives?
	ADDRESS:			UNIT#	
	CITY:	STA	TE:	ZIP	
		<del></del>			CHILDREN)
	DON'T KNOW				J
	REFUSED			KEF	_

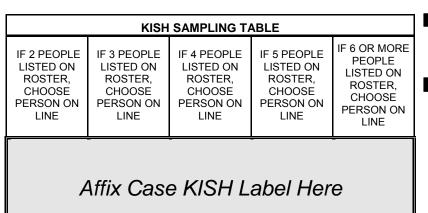
#### **USE KISH TO SELECT FOCUS CHILD OR RESPONDENT**

**R30. (KISH FOR CHILD)** In order to determine which member of your household will take part in this study, I will need to scientifically select a child **under the age of 18**. Then I will have to interview the parent or guardian in the household who knows the most about the selected child.



#### GO TO R32 AND USE KISH TO SELECT FOCUS CHILD

- **R31. (KISH FOR ADULT)** In order to determine which member of your household will take part in this study, I will need to scientifically select a member of your household who is **age 18 or older**. A list of random numbers tells me whom I must interview. I am not permitted to substitute someone else.
- **R32.** FI INFO: USE KISH SAMPLING TABLE FOR CHILD OR ADULT ROSTER.



IF SELECTED ADULT, WRITE NAME OF RESPONDENT & ROW # BELOW (R33 & R33a).

IF SELECTED CHILD, ASK: "Who is the parent or guardian in the household that knows most about [FOCUS CHILD]?"

SELECT THAT PERSON TO BE THE RESPONDENT. WRITE RESPONDENT & FOCUS CHILD NAMES & ROW #s BELOW (R33, R33a, R33b & R33c).

KJJ.	FINFO: WRITE SELECTED ADOLT OR PARENT/GUARDIAN NAME HERE.						
	RESPONDENT NAME:	<b>R33a.</b> ROW #					
	R33b. FI INFO: WRITE FOCUS CHILD NAME HERE:						
	FOCUS CHILD NAME:	<b>R33c.</b> ROW #					
	R33d. If I have to talk with ([RESPONDENT NAME] / you), wh	nat telephone number should I use?					

TELEPHONE NUMBER: ( ) -



- 1. GO BACK TO ROSTERS AND WRITE IN RESPONDENT & (IF APPLICABLE) FOCUS CHILD NAME(S) IN QUESTIONS R8, R9, R15 & R16.
- 2. CIRCLE ROW # OF SELECTED ADULT & (IF APPLICABLE) FOCUS CHILD.
- 3. ASK RELATIONSHIP QUESTIONS IN ADULT ROSTER (LAST TWO COLUMNS, R8 & R9).
- 4. IF CHILDREN IN THE HOUSEHOLD, ASK RELATIONSHIP QUESTIONS IN CHILD ROSTER (LAST TWO COLUMNS, R15 & R16).
- 5. PROCEED TO THE INFORMED CONSENT ON PAGE 17.

## THIS PAGE SHOULD ONLY BE USED IF YOU ARE NOT INSTRUCTED TO USE THE KISH TABLE

### NO CHILDREN IN CURRENT HOUSEHOLD: KEEP SAME RESPONDENT

R34.	FI INFO:	WRITE SAME RESPONDENT NAME HERE

RESPONDENT NAME:	<b>R34a.</b> ROW#
R34b. ([SELECTED NAME] has / You you), what telephone number	u have) been selected. If I have to talk with ([RESPONDENT NAME] / should I use?
TELEPHONE NUMBER: (	)



- 1. GO BACK TO ROSTER AND WRITE IN RESPONDENT NAME IN QUESTION R8.
- 2. CIRCLE ROW # OF SELECTED ADULT
- ASK RELATIONSHIP QUESTIONS IN ADULT ROSTER (SECOND TO LAST COLUMN, R8).
- 4. PROCEED TO THE INFORMED CONSENT ON PAGE 17.

#### CHILDREN IN CURRENT HOUSEHOLD: KEEP SAME FOCUS CHILD

FI INFO: WRITE WAVE 1 FOCUS CHILD NAME HERE: R35.

FOCUS CHILD NAME:		<b>R35a.</b> ROW #
-------------------	--	--------------------

IF WAVE 1 RESPONDENT ON ROSTER - KEEP SAME RESPONDENT. OTHERWISE CHOOSE NEW RESPONDENT WHO IS THE PARENT OR GUARDIAN IN HOUSEHOLD THAT KNOWS THE MOST ABOUT FOCUS CHILD.

R35b. FI INFO: WRITE RESPONDENT NAME HERE.

RESPONDENT NAME:	<b>R35c.</b> ROW #	

R35d. The person I would like to interview is [RESPONDENT NAME]. If I have to talk with ([RESPONDENT NAME] / you), what telephone number should I use?

TELEPHONE NUMBER: (



- 1. GO BACK TO ROSTERS AND WRITE IN RESPONDENT & FOCUS CHILD NAMES IN QUESTIONS R8, R9, R15 & R16.
- 2. CIRCLE ROW # OF SELECTED ADULT & FOCUS CHILD.
- 3. ASK RELATIONSHIP QUESTIONS IN ADULT ROSTER (LAST TWO COLUMNS, R8 & R9).
- 4. ASK RELATIONSHIP QUESTIONS IN CHILD ROSTER (LAST TWO COLUMNS, R15 & R16).
- 5. PROCEED TO THE INFORMED CONSENT ON PAGE 17.

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BEGIN TIME:		:		
			AM/PI	M

#### INFORMED CONSENT

This interview takes about 50 minutes, but the time may be shorter depending on how many questions you answer. I will be asking about your neighborhood, such as its services and amenities, community organizations, volunteerism, and your household. If you have children living with you, there will also be a section about each of them.

Your participation in this survey is completely voluntary; you are free to stop the interview at any time. If there is a question you would rather not answer, I will skip it. Some of these questions might not apply to you, but I need to ask each question. All information you give is strictly confidential, and your name is never associated with the results. Findings of the research will be reported only in summary form, so that no individuals can ever be identified. I think you will find this an interesting and worthwhile experience.

May we begin the interview now?



IF CHILDREN IN THE HOUSEHOLD, PROCEED TO THE CHILD QUESTIONNAIRES.
FILL OUT A CHILD QUESTIONNAIRE FOR EACH CHILD
IN THE HOUSEHOLD STARTING WITH THE OLDEST CHILD.

IF NO CHILDREN IN THE HOUSEHOLD, PROCEED TO MAIN QUESTIONNAIRE.

## **LOCATING INFORMATION**

.1.	May I please have your full name, address, and telephone nur survey or in case my office wants to call and verify that I spoke	•
	FIRST NAME:	·
	LAST NAME:	
	MAIDEN NAME (IF APPLICABLE):	
	ADDRESS:	UNIT#
	CITY: STATE:	ZIP
	TELEPHONE: ( )	
	L2. Do you have a cell phone?	
	YES	1
	NO	2 → GO TO L3
	DON'T KNOW	DK → GO TO L3
	REFUSED	REF → GO TO L3
	<b>L2A.</b> Please tell me your cell phone number.	
	( )	
	DON'T KNOW	DK
	REFUSED	REF
<b>3.</b>	If you have an e-mail address please tell me what it is.	
	DON'T HAVE	1
	DON'T KNOW	DK
	REFUSED	REF
l.	Now, please tell me your date of birth.	
	MONTH	
	DATE	
	YEAR	
	DON'T KNOW	DK
	REFUSED	REF

**L5.** We are going to ask you for contact information for two people who will know where you are over the next three years. Thinking of all the people you know, either around here or elsewhere, who would be the person you keep in touch with or would be most likely to know where you are over the next three years?

FI INI	FO: ENTER FULL NAME OF PERSON	N BELOW AND ASK L5	A – L5	Ξ
	FIRST NAME:			
	LAST NAME:			
	DON'T KNOW		K <b>→</b>	GO TO L7
	REFUSED	R	EF →	GO TO L7
L5A.	What is [PERSON]'s relationship to	you?		
	HUSBAND, WIFE, PARTNER	1		
	MOTHER	2		
	FATHER	3		
	DAUGHTER	4		
	SON	5		
	SISTER	6		
	BROTHER	7		
	GRANDMOTHER	8		
	GRANDFATHER	9		
	OTHER BLOOD RELATIVE	1	0	
	FRIEND	1	1	
	NEIGHBOR			
	SOMEONE ELSE (SPECIFY:	) 1	3	
	DON'T KNOW	D	K	
	REFUSED	R	EF	
L5B.	What is [PERSON]'s address?			
	ADDRESS:			UNIT#
	CITY: \$1	ATE:	_ZIP_	
L5C.	What is [PERSON]'s telephone num	ber?		
	TELEPHONE: ( )	_		
	DON'T KNOW			GO TO L5E
	REFUSED			
				30 .0 202

L5D.	In whose name is the telephone listed?				
	FIRST NAME:				
	LAST NAME:				
	DON'T KNOW				
	REFUSED	REF			
L5E.	If they have an e-mail address please tell n	ne what it is.			
	@				
	DON'T HAVE				
	DON'T KNOW				
	REFUSED				
you a	re over the next three years?  FO: ENTER FULL NAME OF PERSO	N BELOW AND AS	K L6	A – L6E	
	FIRST NAME:		· · · · · · · · · · · · · · · · · · ·		
	LAST NAME:				
	DON'T KNOW		<b>→</b>	GO TO L7	
	REFUSED	REF	<b>→</b>	GO TO L7	
L6A.	What is [PERSON]'s relationship to you?				
	HUSBAND, WIFE, PARTNER	1			
	MOTHER	2			
	FATHER	3			
	DAUGHTER	4			
	SON	5			
	SISTER	6			
	BROTHER	7			
	GRANDMOTHER	8			
	GRANDFATHER				
	OTHER BLOOD RELATIVE				
	FRIEND				
	NEIGHBOR				
	SOMEONE ELSE (SPECIFY:				
	DON'T KNOW				
	REFUSED				

L6.

	ADDRESS:	UNIT#
	CITY: STATE:ZIP_	
L6C.	What is [PERSON]'s telephone number?	
	TELEPHONE: ( )	
	DON'T KNOWDK →	
	REFUSEDREF →	GO TO L6E
L6D.	In whose name is the telephone listed?	
	FIRST NAME:	
	LAST NAME:	
	DON'T KNOWDK	
	REFUSEDREF	
L6E.	If they have an email address please tell me what it is.	
	@	
	DON'T HAVE 1	
	DON'T KNOWDK	
	REFUSEDREF	
	icludes the questions I have for you. Thank you very much for your ation, I want to give you \$20.	time and cooperation. As a token
WRITE RESPO	PONDENT FEE RECEIPT. IF TELEPHONE INTERVIEW, PRINT "(per DNDENT'S MAILING ADDRESS, AND LET RESPONDENT KNOW THE THEM. IF IN-PERSON INTERVIEW, PRINT RESPONDENT'S NAME OF GN IT. PRINT AND SIGN YOUR NAME AND GIVE GOLD COPY TO R	PAYMENT WILL BE COMING N RECEIPT AND ASK THEM TO
complete this answers will h	ou. Some of these questions may have been difficult, and I really ap interview. Again, let me assure you that all your answers will be kept elp us better understand your neighborhood as a place for adults an , thank you for helping us answer these important questions.	completely confidential. Your
If you have qu 556-5922.	uestions about this study or the <i>Making Connections</i> work in your	community, please call 1 - (800)
	L IN END TIME. BE SURE TO COMPLETE THE INTERVIEWED IS POSITION CODE, FILL OUT THE RECORD OF CALLS AND FIELD MANAGER CALL. THANK YOU!	
ENDTIME:	: AM/PM	

**L6B.** What is [PERSON]'s address?

## **INTERVIEWER OBSERVATIONS**

11.	INTERVIEW WAS COMPLETED IN:
	EXCELLENT 1
	GOOD2
	FAIR 3
	POOR4
12	WHERE DID THE INTERVIEW TAKE PLACE?
	RESPONDENT'S HOME 1
	OVER THE TELEPHONE2
	OTHER (SPECIFY)3
I3.	WHAT OTHER PERSONS WERE PRESENT DURING THE INTERVIEW? CIRCLE ALL THAT APPLY.
	CHILDREN UNDER 6 1
	OLDER CHILDREN2
	SPOUSE/PARTNER3
	OTHER RELATIVES4
	OTHER ADULTS 5
	NO ONE6
	DON'T KNOW, COMPLETED BY TELEPHONE 7
<b>I4</b> .	IN GENERAL, WHAT WAS THE RESPONDENT'S ATTITUDE TOWARD THE INTERVIEW?
	FRIENDLY AND INTERESTED 1
	COOPERATIVE BUT NOT PARTICULARLY
	INTERESTED 2
	IMPATIENT AND RESTLESS 3
	HOSTILE4
<b>I5</b> .	WAS THE RESPONDENT'S UNDERSTANDING OF THE QUESTIONS GOOD, FAIR, OR POOR?
	GOOD1
	FAIR2
	POOR3

# NON-INTERVIEW REPORT (NIR) QUESTIONNAIRE

For Final NIR and OOS Cases

N1.	DOES THIS HU HAVE A FINAL DISPOSITION OF: 80, 81, 82, 84, 90 96, 97, 98, OR 99?	), 91, 92, 93, 94, 95,
	YES1	
	NO2 •	→ STOP! NOT AN NIR/OOS; DO NOT DO NON-IW QUEX
N2.	WHICH OF THE FOLLOWING BEST DESCRIBES THE FINAL STAT	US OF THIS CASE?
	NOT A HU	→ NIR IS COMPLETE
N3.	WHAT STEPS WERE TAKEN TO COMPLETE THIS CASE?  PLEASE CONSULT THE RECORD OF CALL & YOUR FM TO FILL COMPLETELY AS POSSIBLE. CIRCLE ALL THAT APPLY.	THIS OUT AS
	NONE OF THE STEPS LISTED BELOW	l
	SPECIAL PERMISSION TO ACCESS LOCKED BUILDING OR SECURE COMMUNITY	2 3 4 5 5 3 9 10 11
	(SPECIFY):	

	/ERE YOU EVER ABLE TO TALK WITH SOMEONE ESIDENT)?	E AT THIS HU (NOT NECESSARILY A
	YES	
N	<b>4A.</b> WHY NOT?	
_		
N	<b>4B.</b> ON ANY ATTEMPTS WERE THERE PEOPLI ANSWER THE DOOR?	E IN THE HU WHO DID NOT
	YES, DEFINITELY	1
	SUSPECT SO	2
	NO REASON TO THINK SO	3
	NEVER ATTEMPTED IN-PERSON VISIT	4
15. W	/HICH OF THE FOLLOWING <u>BEST</u> DESCRIBES TI	HE FINAL STATUS OF THIS CASE?
	RESPONDENT OR OTHER REFUSAL	1
	R BREAKOFF	2 → GO TO N6A
	R UNAVAILABLE (ENTIRE HOUSEHOLD)	3 → GO TO N7
	R ABSENT ENTIRE FIELD PERIOD	3 <b>→ GO TO N9A</b>
	SELECTED R LANGUAGE PROBLEM	4 → GO TO N10
	(SPECIFY LANGUAGE):	
	R IS TOO ILL	
	HU INACCESSIBLE, OTHER	6 → GO TO N10
	FINAL UNLOCATABLE	7 → GO TO N11
	FINAL MOVER OUT OF AREA	8 → GO TO N11
	OTHER NIR	9 → GO TO N10
<b>16.</b> DI	ID THE RESPONDENT GIVE THE REFUSAL?	
	YES	1
	NO	2 -A CO TO NED

	REASONS, AND PLACE OF BREAKOFF IF APPROPRIATE.
	TH SUPERVISOR'S PERMISSION ASSIGN FINAL DISPOSITION OF "FINAL REFUSA E 95 – REFUSED AT ROSTER, CODE 96 – FINAL BREAKOFF, OR CODE 98 – REFU AT QUEX)
	N6B. WHY WERE YOU NOT ABLE TO SPEAK WITH THE RESPONDENT?
	TH SUPERVISOR'S PERMISSION ASSIGN FINAL DISPOSITION OF "FINAL REFUSA E 95 – REFUSED AT ROSTER, CODE 96 – FINAL BREAKOFF, OR CODE 98 – REFU AT QUEX)
OE	E 95 – REFUSED AT ROSTER, CODE 96 – FINAL BREAKOFF, OR CODE 98 – REFU
OE	E 95 – REFUSED AT ROSTER, CODE 96 – FINAL BREAKOFF, OR CODE 98 – REFU AT QUEX)
OE	E 95 – REFUSED AT ROSTER, CODE 96 – FINAL BREAKOFF, OR CODE 98 – REFU AT QUEX)
OD	E 95 – REFUSED AT ROSTER, CODE 96 – FINAL BREAKOFF, OR CODE 98 – REFU AT QUEX)
OD	E 95 – REFUSED AT ROSTER, CODE 96 – FINAL BREAKOFF, OR CODE 98 – REFU AT QUEX)  WHY DO YOU THINK IT HAS BEEN SO HARD TO FIND THE OCCUPANT AT HOME
	E 95 – REFUSED AT ROSTER, CODE 96 – FINAL BREAKOFF, OR CODE 98 – REFU AT QUEX)  WHY DO YOU THINK IT HAS BEEN SO HARD TO FIND THE OCCUPANT AT HOME

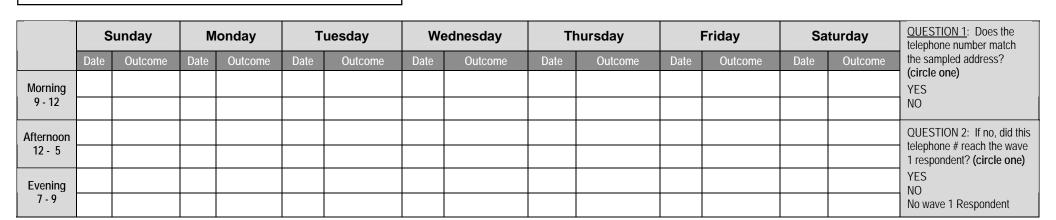
WITH SUPERVISOR'S PERMISSION ASSIGN FINAL DISPOSITION OF "FINAL UNAVAILABLE – ENTIRE HOUSEHOLD" (CODE 94)

	N9A. WHY IS THE SELECTED RESPONDENT UNAVAILABLE?
	N9B. WHEN WILL THE RESPONDENT BE AVAILABLE?
	WITH SUPERVISOR'S PERMISSION ASSIGN FINAL DISPOSITION OF "FINAL R ABSENT ENTIRE FIELD PERIOD" (CODE 91)
10.	PLEASE DESCRIBE THE SITUATION FULLY.
NAC	WITH SUPERVISOR'S PERMISSION ASSIGN FINAL DISPOSITION OF "FINAL CESSIBLE HU" (CODE 90), "FINAL R PERMANENTLY INCAPACITATED" (COD
	OR "FINAL OTHER NIR" (CODE 99)
111.	WHY WAS THIS CASE UNLOCATABLE?
	WITH SUPERVISOR'S PERMISSION ASSIGN FINAL DISPOSITION OF "FINAL UNLOCATABLE" (CODE 92) OR "FINAL MOVER OUT OF AREA" (CODE 93)

### **Making Connections – Contact Tracker**

Affix Telephone Label #1 Here

INTERVIEWER: Record the date and outcome of **each** contact attempt you make using this telephone number **prior to reaching the sampled address.** 



Affix Telephone Label #2 Here

INTERVIEWER: Record the date and outcome of **each** contact attempt you make using this telephone number **prior to reaching the sampled address.** 

	S	unday	М	onday	Т	uesday	W	ednesday	Ti	nursday	l	Friday	Sa	turday	QUESTION 1: Does the telephone number match
	Date	Outcome	Date	Outcome	Date	Outcome	Date	Outcome	Date	Outcome	Date	Outcome	Date	Outcome	the sampled address?
Morning 9 - 12															(circle one) YES NO
Afternoon 12 - 5															QUESTION 2: If no, did this telephone # reach the wave 1 respondent? (circle one)
Evening 7 - 9															YES NO No wave 1 Respondent

### Making Connections – Contact Tracker (Cont'd.)

Affix Telephone Label #3 Here

INTERVIEWER: Record the date and outcome of **each** contact attempt you make using this telephone number **prior to reaching the sampled address.** 

	S	unday	M	onday	T	uesday	We	ednesday	TI	nursday		Friday	Sa	turday	QUESTION 1: Does the telephone number match
	Date	Outcome	Date	Outcome	Date	Outcome	Date	Outcome	Date	Outcome	Date	Outcome	Date	Outcome	the sampled address?
Morning 9 - 12															(circle one) YES NO
Afternoon 12 - 5															QUESTION 2: If no, did this telephone # reach the wave 1 respondent? (circle one)
Evening 7 - 9															YES NO No wave 1 Respondent

Affix Telephone Label #4 Here

INTERVIEWER: Record the date and outcome of **each** contact attempt you make using this telephone number **prior to reaching the sampled address.** 

	S	unday	М	onday	T	uesday	We	ednesday	Ti	nursday		Friday	Sa	turday	QUESTION 1: Does the telephone number match
Morning 9 - 12	Date	Outcome	Date	Outcome	Date	Outcome	Date	Outcome	Date	Outcome	Date	Outcome	Date	Outcome	the sampled address? (circle one) YES NO
Afternoon 12 - 5															QUESTION 2: If no, did this telephone # reach the wave 1 respondent? (circle one)
Evening 7 - 9															YES NO No wave 1 Respondent

# RECORD OF CALLS (ROC) – CASE DISPOSITION CODES

Di	sp	Disp Description	Dis	sp	Disp Description
Roster	Quex		Roster	Quex	
		PENDING CODES			COMPLETED CODES
20		No Action		60	Quex Complete In Person
21		No One Home/No Answer/Busy		61	Quex Complete By Telephone
22		Housing Unit (HU) Not Accessible	62		Aged Out Focus Child Complete In Person The focus child from Wave 1 is 18 or older and moved from Wave 1 address; follow-up question asked in-person
23	33	Phone Disconnected	63		Aged Out Focus Child Complete Via Telephone The focus child from Wave 1 is 18 or older and moved from Wave 1 address; follow-up question asked by telephone.
24	34	Call Back: Respondent home; asks the FI to call	70		New Household – Roster Only
		or come back, no appointment.			Roster completed to determine new household
25	35	Temporary Refusal / Breakoff / Temporary Refusal Through Household Contact	F		-INTERVIEW RESPONSE (NIR) CODES FM APPROVAL REQUIRED
26	46	Appointment	DON'T FO		FILL OUT NIR SECTION STARTING PAGE 23!!
27	47	Broken Appointment	90		Final Inaccessible HU
28	38	Temporary Unlocatable		91	Final R Absent Entire Field Period
30	31	New Lead: You received new locating information for a case.	92		Final Unlocatable
	32	R Not At Home	93		Final Mover Out Of Area
36	37	Lead Failed: The new locating information received is not correct.	94		Final Unavailable (Entire Household)
	45	Temporary Refusal From R	95	98	Final Refusal
29	49	Other		96	Final Breakoff: The interview was started but never completed
	0	UT OF SCOPE CODES (OOS)		97	R Permanently Incapacitated
80		Not a HU		99	Other NIR
81		Vacant HU			
82		Other Language Spoken In HU			
	84	R Speaks Other Language			

# **RECORD OF CALLS (ROC)**

Date & Time of Contact	Outcome and Type of Contact	Contact Results Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances  MUST BE COMPLETED!	Purpose of Contact	Your Initials
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE: In Person 1		Quex2	
Time:	Phone 2 Mail 3		Que/2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE: In Person 1		Quex2	
Time:	Phone 2 Mail 3		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE: In Person 1		Quex2	
Time:	Phone 2 Mail 3		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE: In Person 1		Quex2	
Time:	Phone 2 Mail 3		QUGA2	

Date & Time of Contact	Outcome and Type of Contact	Contact Results Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances  MUST BE COMPLETED!	Purpose of Contact	Your Initials
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE: In Person 1			
Time:	Phone 2 Mail 3		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	DOSTED 4	
Date:	PICK TYPE:		ROSTER1	
Time:	In Person		Quex2	

Date & Time of Contact	Outcome and Type of Contact	Contact Results Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances  MUST BE COMPLETED!	Purpose of Contact	Your Initials
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	DOCTED 4	
Date:	PICK TYPE:		ROSTER1	
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	DOOTED 4	
Date:	PICK TYPE:		ROSTER1	
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	DOOTED 4	
Date:	PICK TYPE:		ROSTER1	
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	DOOTED 4	
Date:	PICK TYPE:		ROSTER1	
Time:	In Person		Quex2	

Date & Time of Contact	Outcome and Type of Contact	Contact Results Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances  MUST BE COMPLETED!	Purpose of Contact	Your Initials
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE: In Person 1		Quex2	
Time:	Phone 2 Mail 3		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	

Date & Time of Contact	Outcome and Type of Contact	Contact Results Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances  MUST BE COMPLETED!	Purpose of Contact	Your Initials
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE: In Person 1		Quex2	
Time:	Phone 2 Mail 3		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE: In Person 1		Quex2	
Time:	Phone 2 Mail 3		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE: In Person 1		Quex2	
Time:	Phone 2 Mail 3		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person 1 Phone		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE: In Person 1		Quex2	
Time:	Phone 2 Mail 3		Quex2	

Date & Time of Contact	Outcome and Type of Contact	Contact Results Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances  MUST BE COMPLETED!	Purpose of Contact	Your Initials
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE: In Person 1		Quex2	
Time:	Phone 2 Mail 3		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	

Date & Time of Contact	Outcome and Type of Contact	Contact Results Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances  MUST BE COMPLETED!	Purpose of Contact	Your Initials
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE: In Person 1		Quex2	
Time:	Phone 2 Mail 3		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	

Date & Time of Contact	Outcome and Type of Contact	Contact Results Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances  MUST BE COMPLETED!	Purpose of Contact	Your Initials
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE: In Person 1		Quex2	
Time:	Phone		Que/2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	

Date & Time of Contact	Outcome and Type of Contact	Contact Results Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances  MUST BE COMPLETED!	Purpose of Contact	Your Initials
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE: In Person 1		Quex2	
Time:	Phone 2 Mail 3		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	

Date & Time of Contact	Outcome and Type of Contact	Contact Results Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances  MUST BE COMPLETED!	Purpose of Contact	Your Initials
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE: In Person 1		Quex2	
Time:	Phone 2 Mail 3		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	
Day:	DISPOSITION CODE:	Results:	ROSTER1	
Date:	PICK TYPE:			
Time:	In Person		Quex2	